MELCON Outline for Five Paragraph Essay

- → Attention Getter Possible Starters
- → Ask the reader a rhetorical question
- → Provide a personal anecdote or story
- Give some statistics about the subject
- → Use a famous quote or proverb
- → Write an interesting fact about the subject
- → Challenge the reader
- → Use loaded or charged words related to the subject

Introduction

Attention Getter:	
Develop your attention getter. Give historical or background	
information or use a quote.	
Thesis Statement (Include three main points you will analyze.)	

ĮΓ	Body Paragraph #2 Topic Sentence/ Main Idea: (Reasoning to develop and connect claims and evidence.)				
	Reasoning #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
<u></u>	(Why is it important?)				
	Reasoning #2: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
\	(Why is it important?)				
	Reasoning #3: (HOW QUOTE CONNECTS TO THESIS)				
-	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?)				
	Concluding Sentence:				

V	Body Paragraph #3 Topic Sentence/ Main Idea: (Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.)				
E	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?)				
E	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
Ļ	(Why is it important?)				
	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?)				
	Concluding Sentence:				

Conclusion

Concluding Statement:					
Restate your thesis (in different words):					
Ending remark:					

Restate thesis - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

Use a closer - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

Words to avoid:

❖ I believe	This paper will be about	❖ A lot or a lot
❖ I feel	❖ These are	❖ is like
❖ I think	❖ Those are	❖ is when
In my opinion	There are	❖ is because