## **MELCON Outline for Five Paragraph Essay**

- → Attention Getter Possible Starters
- → Ask the reader a rhetorical question
- → Provide a personal anecdote or story
- Give some statistics about the subject
- → Use a famous quote or proverb
- → Write an interesting fact about the subject
- → Challenge the reader
- → Use loaded or charged words related to the subject

## **Introduction**

Attention Getter:	
Develop your attention getter. Give historical or background	
information or use a quote.	
Thesis Statement (Include three main points you will analyze.)	

T	Body Paragraph #2 Topic Sentence/ Main Idea: (Reasoning to develop and connect claims and evidence.)				
- - -	Paganing #1. (HOW OHOTE CONNECTS TO THESIS)				
	Reasoning #1: (HOW QUOTE CONNECTS TO THESIS)				
<u>L</u>	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?/QUOTE)				
	Reasoning #2: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?/QUOTE)				
	Reasoning #3: (HOW QUOTE CONNECTS TO THESIS)				
• -	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?/QUOTE)				
	Concluding Sentence:				

	Body Paragraph #3  Topic Sentence/ Main Idea: (Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.)				
	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
┇	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?/QUOTE)				
	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
	(Why is it important?/QUOTE)				
	Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)				
	(What do you mean? EXPLAIN QUOTE)				
<u>ן</u>	(Why is it important?/QUOTE)				
	Concluding Sentence:				

## **Conclusion**

Concluding Statement:					
Restate your thesis (in different words):					
Ending remark:					

**Restate thesis** - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

**Use a closer** - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

## Words to avoid:

❖ I believe	<ul><li>This paper will be about</li></ul>	❖ A lot or a lot
❖ I feel	❖ These are	❖ is like
❖ I think	❖ Those are	❖ is when
In my opinion	<ul><li>There are</li></ul>	❖ is because