

MELCON Outline for Five Paragraph Essay

<ul style="list-style-type: none"> ➔ Attention Getter - Possible Starters ➔ Ask the reader a rhetorical question ➔ Provide a personal anecdote or story ➔ Give some statistics about the subject 	<ul style="list-style-type: none"> ➔ Use a famous quote or proverb ➔ Write an interesting fact about the subject ➔ Challenge the reader ➔ Use loaded or charged words related to the subject
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Introduction

Attention Getter:
Planning for the future is difficult. It's hard to decide what to do with the rest of your life.
Develop your attention getter. Give historical or background information or use a quote.
This is especially true when you are only sixteen or seventeen years old. Parents, teachers, counselors and others are pressuring you to make a decision. It might help to reflect upon a few things that have brought you to the point in your life where you are now.
Thesis Statement (Include three main aspects of your personality or life history)
Three major events or things have shaped who I am and who I hope to be in the future. These events are . . . list 3 things here.
Three things that have affected my life are . .
Three significant influences upon my life have been
my solo trip to Florida, my father's death and the struggles I overcame to get an education.

Body Paragraph #1 (First aspect about you)

Topic Sentence/ Main Idea:

Major accomplishment – drive alone to Florida



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As I got further and further away from

Evidence: All alone- no cell phone and no one to talk to.

Link: (What do you mean?)

Had to stop at Waffle House to make phone calls.

Link: (Why is it important? Or link to next point)

Scared of that too. Alone in a restaurant.

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Evidence: No GPS just a paper map

Link: (What do you mean?)

I had a map book and a fold out map of Georgia (the long state)

Link: (Why is it important? Or link to next point)

No way to know the weather either – no smart phone, etc.

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Evidence: Very afraid of heights and driving in the mountains.

3rd evidence indicate what you learned and how it will help in the future or in college.

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Link: (What do you mean?)

Dad told me look at the white lines. I remembered this advice.

Also remember being copilot on family vacations – what a clever trick of theirs!

Link: (Why is it important? Or link to next point)

Concluding Sentence: What I gained from this experience is self-confidence and I knew if I could do this I could do anything I set my mind to do.

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Body Paragraph #2 (Second aspect about you)	
Topic Sentence/ Main Idea:	
Evidence:	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Evidence:	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Evidence:	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Concluding Sentence:	

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Body Paragraph #3 (Third aspect about you)
Topic Sentence/ Main Idea:
Evidence:
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence:
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence:
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Concluding Sentence:

Conclusion

Concluding Statement:
Restate your thesis (in different words):
Ending remark:

Restate thesis - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

Use a closer - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

Words to avoid:

❖ I believe	❖ This paper will be about	❖ A lot or a lot
❖ I feel		❖ is like
❖ I think	❖ These are	❖ is when
❖ In my opinion	❖ Those are	❖ is because
	❖ There are	