

MELCON Outline for Five Paragraph Essay

➔ Attention Getter - Possible Starters	➔ Use a famous quote or proverb
➔ Ask the reader a rhetorical question	➔ Write an interesting fact about the subject
➔ Provide a personal anecdote or story	➔ Challenge the reader
➔ Give some statistics about the subject	➔ Use loaded or charged words related to the subject

Introduction

Attention Getter:
Develop your attention getter. Give historical or background information or use a quote.
Thesis Statement (Include three main aspects of your personality or life history)

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Body Paragraph #1 (First aspect about you)	
Topic Sentence/ Main Idea:	
Evidence: (A trait or story about you)	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Evidence: (Give an example – tell a story)	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Evidence: (Lesson you learned from the story above)	
Link: (What do you mean?)	
Link: (Why is it important? Or link to next point)	
Concluding Sentence:	

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Body Paragraph #2 (Second aspect about you)
Topic Sentence/ Main Idea:
Evidence: (A trait or story about you)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence: (Give an example – tell a story)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence: (Lesson you learned from the story above)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Concluding Sentence:

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Body Paragraph #3 (Third aspect about you)
Topic Sentence/ Main Idea:
Evidence: (A trait or story about you)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence: (Give an example – tell a story)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Evidence: (Lesson you learned from the story above)
Link: (What do you mean?)
Link: (Why is it important? Or link to next point)
Concluding Sentence:

Conclusion

Concluding Statement:
Restate your thesis (in different words):
Ending remark:

Restate thesis - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

Use a closer - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

Words to avoid:

❖ I believe	❖ This paper will be about	❖ A lot or a lot
❖ I feel		❖ is like
❖ I think	❖ These are	❖ is when
❖ In my opinion	❖ Those are	❖ is because
	❖ There are	