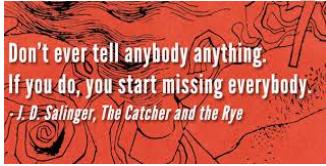


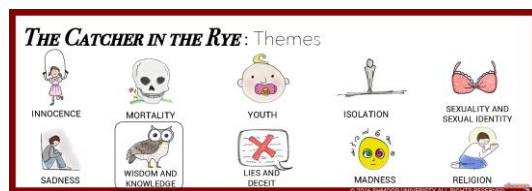
Composition Week of May 3, 2021



Activities	Objectives: The student will . . .
<p>Monday 5/3</p> <ol style="list-style-type: none"> Continue to read "About the College Application Essay." College essay examples read and listen. College essay guy: Essence Object exercise Finish prewriting <ul style="list-style-type: none"> Brainstorming 1 and 2 Outlines 1 and 2 	<ol style="list-style-type: none"> Utilize reading (and listening) for information and active note-taking/listening skills. Demonstrate the ability to organize information for an essay. Demonstrate ability to identify one's own strengths and attributes.
<p>Tuesday 5/4</p> <p>Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Continue research skills and notes. College essay guy: Values exercise College reading: Chapter 7 – Inference - notes and homework exercises. Ch. 7 1-40 Read Ch. 10 in The Catcher in the Rye. Catcher Text Continue Themes and Motifs in <i>The Catcher in the Rye</i>. 	<ol style="list-style-type: none"> Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. Identify inferences/implicit ideas in an author's writing. Comprehend literary devices, themes and motifs in a work of literature.
<p>Wednesday 5/5</p> <p>College reading: Chapter 7 – Inference - notes and homework exercise Ch. 7 1-40</p> <ol style="list-style-type: none"> Continue Catcher chapter 11. Catcher Text Continue/complete Themes and Motifs in <i>The Catcher in the Rye</i>. 	<ol style="list-style-type: none"> Identify inferences/implicit ideas in an author's writing. Comprehend literary devices, themes and motifs in a work of literature. Draw conclusions about author's message, and values, and purpose.
<p>Thursday 5/6</p> <p>Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Essay samples: read in groups, then summarize to class. John Greene Crash Course on Catcher part 1 Continue Catcher chapter 11. 	<ol style="list-style-type: none"> Utilize reading (and listening) for information and active note-taking/listening skills. Draw conclusions about author's message, and values, and purpose.
<p>Friday 5/7</p> <ol style="list-style-type: none"> Quiz on Catcher chapters 10-13. Discuss questions from chapters 10-13. Begin reading chapter 14-17. Meet Membean progress goal of 90 minutes practice Spread over 2 weeks at 15 minutes per day. Membean test. <p>Final copy of essay due next week.</p>	<ol style="list-style-type: none"> Demonstrate knowledge of events and characters in a novel's plot. Draw conclusions about author's message, and values, and purpose. Review and identify 20 vocabulary words and their definitions.

QUIZ

DUE



NAME _____

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Monday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Tuesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Wednesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Thursday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Friday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>