



# Composition

## Week of May 10, 2021

Activities	Objectives: The student will . . .
<b>Monday 5/10</b> 1. Read chapter 14: <i>The Catcher in the Rye</i> . <a href="#">Catcher Text</a> 2. Mr. Eisenbraun speaking on College Essays. 3. Continue working on college essays.	A. Draw conclusions about author's message, and values, and purpose. B. Demonstrate the ability to organize information for an essay. C. Utilize active listening and note-taking skills.
<b>Tuesday 5/11</b> 1. Continue research skills and notes. 2. Turnitin.com website for essay submission. 3. Share class codes to login. 4. Share results from College Essay Guy sample essay summaries.	A. Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. B. Work together in groups to summarize essays and share conclusions.
<b>Wednesday 5/12</b> 1. College reading: Chapter 7 – Inference - notes and homework exercises. 2. Read chapter 15: <i>The Catcher in the Rye</i> . 3. Video Clips	A. Identify inferences/implied ideas in an author's writing. B. Draw conclusions about author's message, and values, and purpose.
<b>Thursday 5/13</b> 1. Read chapter 16: <i>The Catcher in the Rye</i> . <a href="#">Catcher Text</a> 2. Continue research skills and notes. 3. College reading: Chapter 7 – Inference - notes and homework exercises. <a href="#">Ch. 7 1-40</a> 4. Finish chapter and work on homework exercises.	A. Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. B. Identify inferences/implied ideas in an author's writing. C. Demonstrate mastery of synthesizing information for a narrative essay.
<b>Friday 5/14</b> 1. Read ch. 17. 2. Quiz on chapters 14-17. 3. Discuss chapters 14-17. 4. Begin to Read chapters 18-21. 5. Continue/complete Themes and Motifs in <i>The Catcher in the Rye</i> . 6. Begin movie and questions: <i>Finding Forrester</i> .	A. Identify and draw conclusions about author's message, and values, and purpose. B. Comprehend literary devices, themes and motifs in a work of literature. C. Comprehend and analyze plot, characterization, symbolism and meaning in a movie.

DUE

**COLLEGE ESSAY DEADLINE TODAY**  
 Submit to [www.turnitin.com](http://www.turnitin.com) by end of day

DUE

NAME \_\_\_\_\_



"I can't explain what I mean. And even if I could, I'm not sure I'd feel like it."  
© Holden Caulfield



Name \_\_\_\_\_

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Monday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Tuesday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
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