

Composition Week of April 26, 2021



Activities	Objectives: The student will	
 Monday 4/26 Begin notes on Themes and Motifs in <i>The Catcher in the Rye</i>. Continue reading <i>The Catcher in the Rye</i> chapter 5 and 6. Catcher Text 	 A. Utilize reading (and listening) for information and active note-taking/listening skills. B. Identify and draw conclusions about author's message, and values, and purpose. 	
 Tuesday 4/27 Continue working on Membean 15 min * 3 days per week Begin research skills and notes. Continue to read handout on college essays: "About the College Application Essay." Begin outlines for essay. 	 A. Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. B. Utilize reading (and listening) for information and active reading/listening skills. C. Demonstrate the ability to organize information fo an essay. 	
 Wednesday 4/28 1. Continue research skills and notes. 2. Costco essay <u>Costco Essay</u> 3. Continue essay prewriting: Outlines = 200 points 4. Read Catcher chapter 7 and complete discussion questions. 	 A. Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. B. Demonstrate the ability to organize information for an essay. C. Demonstrate ability to self-assess one's own attributes. 	
 Thursday 4/29 Continue working on Membean 15 min * 3 days per week John Greene Crash Course on Catcher part 1 Continue College Reading Chapter 7: Inferences. Chapter 7 notes and homework exercises. <u>Ch. 7 1-40</u> Continue notes on Themes and Motifs in <i>The Catcher in the Rye</i>. 	 A. Identify inferences/implied ideas in an author's writing. B. Demonstrate mastery of events in a novel. C. Comprehend literary devices, themes and motifs in work of literature. 	
 Friday 4/30 1. Finish reading chapters. 2. Quiz on chapters 5-9. 3. Discussion questions on chapters 5 – 9. 4. Begin reading chapters 10-13. 5. Continue themes and motifs. 6. Turn in outlines for college/narrative essay. 7. Begin typing your essay for home fun. 	 A. Identify and draw conclusions about author's message, and values, and purpose. B. Comprehend literary devices, themes and motifs ir a work of literature. C. Demonstrate the ability to organize information fo an essay. 	
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Matching	Objective(s)	Evaluation
Activity Number		
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	Wednesday	A. I do/did because I
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	Friday	A. I do/did because I
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