

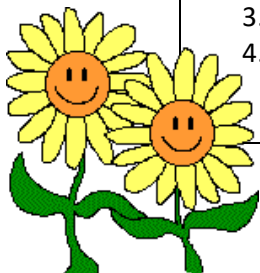
Composition Week of April 19, 2021



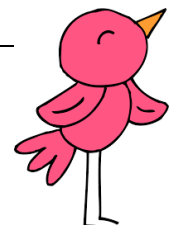
Activities	Objectives: The student will . . .
<p>Monday 4/19</p> <ol style="list-style-type: none"> 1. Begin to read "About the College Application Essay." 2. Begin 10 brainstorming questions. Continue essay prewriting: <ul style="list-style-type: none"> • 10 brainstorming questions Khan Academy Brainstorming Personality Test 	<ol style="list-style-type: none"> A. Demonstrate mastery of synthesizing information for a narrative essay. B. Demonstrate the ability to organize information for an essay.
<p>Tuesday 4/20</p> <ol style="list-style-type: none"> 1. Background on J.D. Salinger and <i>The Catcher in the Rye</i>: Salinger Bio 2. Course Hero on Salinger: Salinger Course Hero 3. The Search for Salinger. 4. Begin reading chapters 1-4. Catcher Text 	<ol style="list-style-type: none"> A. Implement basic research and organization skills B. Utilize reading (and listening) for information and active reading/listening skills.
<p>Wednesday 4/21</p> <ol style="list-style-type: none"> 1. Continue reading Catcher in the Rye chapter 1-4. 2. Continue to read "About the College Application Essay." 3. Read examples of college essays. 4. Costco Essay 5. Access the common application (or find your own application from a college of your choice.) 6. Continue essay prewriting: <ul style="list-style-type: none"> • 10 brainstorming questions 	<ol style="list-style-type: none"> A. Utilize reading (and listening) for information and active reading/listening skills. B. Demonstrate mastery of synthesizing information for a narrative essay. C. Demonstrate the ability to organize information for an essay.
<p>Thursday 4/22</p> <ol style="list-style-type: none"> 1. Continue College Reading Chapter 7: Implied Ideas. 2. Begin mastery and review exercises online. 3. Continue reading Catcher in the Rye chapter 1-4. 	<ol style="list-style-type: none"> A. Identify inferences/IMPLIED ideas in an author's writing. B. Utilize reading (and listening) for information and active reading/listening skills.
<p>Friday 4/23</p> <ol style="list-style-type: none"> 1. Quiz chapters 1-4. 2. Continue reading Catcher in the Rye chapter 5-9. *Quiz 5-9 after break. 3. Turn in Search for Salinger. 4. Meet Membean progress goal of 90 minutes practice Spread over 2 weeks at 15 minutes per day. <ul style="list-style-type: none"> • Membean test next week. 	<ol style="list-style-type: none"> A. Utilize reading for information and active reading skills. B. Utilize active listening and note-taking skills. C. Review and identify 20 vocabulary words and their definitions.



QUIZ



membean



NAME _____

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Monday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Tuesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Wednesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Thursday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Friday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>

