





# Composition Week of April 12, 2021



Activities	Objectives: The student will . . .
<p><b>Monday 4/12</b></p> <p><b>Critical Reader QOD</b></p> <ol style="list-style-type: none"> <li>Grammar chapter 39: Sound Alikes and Look Alikes, practice 7*10, pp. 496-497.</li> <li>Douglass practice SAT set #1 reading. Or SAT writing and language passages.</li> <li>Do together as a class.</li> </ol>	<p>A. Identify and define commonly confused English words.</p> <p>B. Focus on relaxation, getting a good night's sleep and eating a hearty breakfast.</p> 
<p><b>Tuesday 4/13</b></p> <p><b>SAT</b></p>	<p>A. I did my best to achieve my maximum potential score on an SAT exam.</p>
<p><b>Wednesday 4/14</b></p> <ol style="list-style-type: none"> <li>Continue reading Douglass chapter 11 <a href="#">Douglass text</a></li> <li>Answer questions on chapter 11 in Douglass.</li> <li>Continue working on <a href="http://www.vocabulary.com">www.vocabulary.com</a></li> <li>Finish Douglass material on vocabulary ASAP. The trial runs out on April 25<sup>th</sup>. After that you will be unable to make up work.</li> </ol>	<p>A. Read for main ideas, supporting details and implied ideas.</p> <p>B. Draw conclusions about author's message, and values, and purpose.</p> <p>C. Utilize a web-based program to complete vocabulary in context.</p>
<p><b>Thursday 4/15</b></p> <ol style="list-style-type: none"> <li>Begin College Reading Chapter 7: Implied Ideas.</li> <li>Begin mastery and review exercises online. Continue reading Douglass and answering questions. <a href="#">Douglass text</a></li> </ol>	<p>A. Identify inferences/implied ideas in an author's writing.</p> <p>B. Draw conclusions about author's message, and values, and purpose.</p>
<p><b>Friday 4/16</b></p> <ol style="list-style-type: none"> <li>Take test on Frederick Douglass on Exam Login. You may use your book and notes.</li> <li>Turn in discussion questions for Frederick Douglass in Google Classroom = 400 points.</li> <li>Finish all vocabulary for Douglass on <a href="http://www.vocabulary.com">www.vocabulary.com</a></li> </ol> 	<p>A. Draw conclusions about author's message, and values, and purpose.</p> <p>B. Exhibit mastery of material in an autobiography.</p>



NAME \_\_\_\_\_



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Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Monday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Tuesday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Wednesday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Thursday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Friday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>