




Composition Week of March 9, 2020



Activities	Objectives: The student will. . .
<p>Monday 3/8</p> <ol style="list-style-type: none"> 1. Evergreen: Chapter 4 - Practice #1 & writing assignment #1. Chapter 4 2. College Reading: Chapter 5: Relationships I. Chapter 5 3. Homework set: 1-59. Chapter 5 Homework 1-59 	<ol style="list-style-type: none"> A. Implement paragraph writing strategies of creating coherence through related topics. B. Understand connections or relationships between ideas in reading selections.
<p>Tuesday 3/9 School Improvement Day Critical Reader QOD Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> 1. 1 SAT Analytical Essay: 2. Review persuasive rhetoric: ethos, pathos and logos: 3. Highlight essays. 4. Complete plan sheet for essay. 	<ol style="list-style-type: none"> A. Assemble and evaluate an analysis of an essay/article. B. Synthesize information for an analytical essay.
<p>Wednesday 3/10</p> <ol style="list-style-type: none"> 1. Douglass read chapter 8. 2. Discuss chapter 8. Douglass text 3. Evergreen: Chapter 4 - Practice #2 & writing assignment #2. 4. Turn in paragraphs. 	<ol style="list-style-type: none"> A. Draw conclusions about author's message, and values, and purpose. B. Cite textual evidence to support an interpretation of the text. C. Implement paragraph writing strategies of creating coherence through space order.
<p>Thursday 3/11 Critical Reader QOD Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> 1. Grammar chapter 35: The Comma –Commas in a Series, Part A, practice #1. Chapter 35 2. No Red Ink: Commas in a Series. 3. Continue reading Chapter 9 in Douglas 4. Discuss chapter 9. Douglass text 5. Quiz chapters 7, 8, & 9. 	<ol style="list-style-type: none"> A. Demonstrate and practice comma usage skills. B. Draw conclusions about author's message, and values, and purpose.
<p>Friday 3/12</p> <ol style="list-style-type: none"> 1. SAT Khan Academy passage #2 social science. 2. Complete video and questions. 3. SAT Reading Passage 3: Fitzgerald. 	<ol style="list-style-type: none"> A. Read for information including inference, textual evidence, development, author's themes, central ideas, and implied ideas. B. Identify main ideas, details, and implied ideas when reading complex passages.



NAME

