





English III: Composition

Week of March 29, 2021



Activities	Objectives: The student will . . .
<p>Monday 3/29</p> <ol style="list-style-type: none"> Grammar chapter 35: The Comma – Part D, practice #4. Ch. 35 Commas Read Sample 4 essay and grading criteria. High Scoring Sample Continue reading Douglass chapter 11. Answer discussion questions on chapter 11. 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Understand the necessary steps to create a well-written literary analysis. Draw conclusions about author's message, and values, and purpose.
<p>Tuesday 3/30</p> <p style="text-align: center;">Critical Reader QOD</p> <p style="text-align: center;">Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> Grammar chapter 35: The Comma – Part E, practice #5. College Reading: chapter 5 continued. Continue college reading homework 1-59. Chapter 5 1-59 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Understand connections or relationships between ideas in reading selections. Identify key ideas, details and support in fiction and non-fiction reading selections.
<p>Wednesday 3/31</p> <ol style="list-style-type: none"> Grammar chapter 35: The Comma – Part F, practice #6. College Reading: Finish chapter 5. Turn in college reading homework 1-59 on examlogin.com Chapter 5 1-59 Test on chapter 5. 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Understand connections or relationships between ideas in reading selections. Identify key ideas, details and support in fiction and non-fiction reading selections.
<p>Thursday 4/1</p> <p style="text-align: center;">Critical Reader QOD</p> <p style="text-align: center;">Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> Grammar chapter 39: Sound Alikes and Look Alikes, practice 1-22. SAT Writing and Language Gatsby passage 1 and 2 time permitting. SAT Practice in No Red Ink <p>*We will finish Douglass after the holiday break.</p>	<ol style="list-style-type: none"> Identify and define commonly confused English words. Identify usage/mechanics errors and practice rhetorical skills. Identify key ideas, details and support in fiction and non-fiction reading selections.
<p>Friday 4/2</p> <p style="text-align: center;">Spring Break Begins</p> 	<p>Practice on Khan Academy for SAT Test date: 4/13/2021.</p>

NAME _____



NAME _____

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Monday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Tuesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Wednesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Thursday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Friday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>