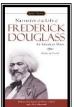


Composition

Week of March 2, 2020



	Activities	Objectives: The student will
	Monday 3/1 NO SCHOOL Casimir Pulaski Day	Children of Sant
RÉDERA	Tuesday 3/2 Critical Reader QOD Continue working on www.vocabulary.com 1. Answer questions on video. 2. Continue reading Douglass 4, 5, 6. Douglass text 3. College Reading: Chapter 5 – Relationships I.	 A. Actively listen and answer questions on a video B. Draw conclusions about author's message, and values, and purpose. C. Understand connections or relationships between ideas in reading selections.
	 Wednesday 3/3 1. Chapter 3: Developing the Paragraph Practice 7 and paragraph, part D and E. 2. Write and submit paragraph in Melcon template. 3. Finish Douglass chapter 6 if needed. 4. Quiz on Douglass on chapters 4, 5 and 6. Finish Douglass vocabulary 1- 4 and take the quiz. 	 A. Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph. B. Write a complete paragraph using proper grammar and punctuation.
	 Thursday 3/4 Critical Reader QOD Continue working on www.vocabulary.com 1. Grammar Lesson finish grammar, chapter 27 part E – practices 5, 6, 7 and 8. 2. Finish No Red Ink exercises on subject verb agreement: 1, 2 and 3. 3. College Reading: Chapter 5: Relationships I. Chapter 5 4. Continue working on homework set: 1-59. Chapter 5 Homework 1-59 	 A. Identify and implement correct subject and verb usage. B. Understand connections or relationships between ideas in reading selections.
REDRICK DOUGLASS	 Friday 3/5 Finish Douglass video and questions. Continue Douglass vocabulary online: chapters 5-8. Continue reading Douglass 7, 8, and 9. SAT Khan Academy passage #2 social science. Complete video and questions. 	 A. Actively listen and answer questions on a video B. Draw conclusions about author's message, and values, and purpose. C. Actively listen, annotate and answer questions on a video

