



English III: Composition

Week of March 15, 2021



Activities	Objectives: The student will . . .
<p>Monday 3/15</p> <ol style="list-style-type: none"> Evergreen – Chapter 4: Practice 2 and Writing Assignment #2. Coherence Through Related Sentences: pp. 53-55. Chapter 4 Begin working on plan sheet for Davidson essay on national parks. Finish by Thursday. Sample Plan Sheet 	<ol style="list-style-type: none"> Implement paragraph writing strategies of creating coherence through related sentences. Compose a thesis statement. Synthesize information for an analytical essay.
<p>Tuesday 3/16</p> <p style="text-align: center;">Critical Reader QOD</p> <p>Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> Continue reading Douglass chapter 10: Douglass text Answer questions on chapter 10 in Douglass. Finish vocabulary 5-8 on vocabulary.com. Take quiz on 5-8 on vocabulary.com Begin lessons 9 and 10. 	<ol style="list-style-type: none"> Draw conclusions about author's message, and values, and purpose. Cite textual evidence to support an interpretation of the text. Identify vocabulary terms from a narrative in context.
<p>Wednesday 3/17</p> <ol style="list-style-type: none"> College Reading: Chapter 5 - Relationships. Begin College Reading Chapter 5 homework (1-59). Chapter 5 HW 1-59 Continue reading in Douglass: chapter 10. 	<ol style="list-style-type: none"> Understand connections or relationships between ideas in reading selections. Draw conclusions about author's message, and values, and purpose.
<p>Thursday 3/18</p> <p style="text-align: center;">Critical Reader QOD</p> <p>Continue working on www.vocabulary.com</p> <ol style="list-style-type: none"> Using completed plan sheet, begin typing essay in Google Docs. Introduce Khan Academy and Turn it in. Create accounts and login. Khan Academy Essay Practice Use transition and focusing words when crafting essays: Transition Words 	<ol style="list-style-type: none"> Comprehend strategies for writing a coherent, concise and clear analysis essay. Write a coherent, clear and concise essay following the rules for standard English grammar and usage. Utilize technology for essay submission in an online software program.
<p>Friday 3/19</p> <ol style="list-style-type: none"> Continue reading Douglass chapters 10. Answer questions on chapter 10 in Douglass. Grammar chapter 35 continued: Complete part B – Introductory Phrase, Transitions and Parentheticals. Chapter 35 Continue No Red Ink comma exercises. 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Draw conclusions about author's message, and values, and purpose.



NAME _____



NAME _____

Matching Activity Number	Objective(s)	Evaluation
_____ _____ _____	Monday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
_____ _____ _____	Tuesday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
_____ _____ _____	Wednesday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
_____ _____ _____	Thursday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
_____ _____ _____	Friday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I