




**English III: Composition
Week of February 8, 2021**

Activities	Objectives The student will . . .
<p>Monday 2/8</p> <ol style="list-style-type: none"> Ernest Hemingway: “The End of Something,” The End of Something Read Hemingway’s biography and complete character analysis while reading. Do questions 2 and 8, p. 1023. Continue working on Membean -time permitting. 	<ol style="list-style-type: none"> Appreciate and understand a Modernist short story. Examine an author’s style. Utilize a web-based program to complete vocabulary practice.
<p>Tuesday 2/9</p> <p align="center">Critical Reader QOD</p> <p align="center">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Evergreen Text – Continue Chapter 3: Developing the Paragraph, Parts A, B, and C: Practices 1 – 7. Chapter 3 college reading, chapter 4, Implied Main Ideas pp. 145-185. Continue working on homework set: 1-33. 	<ol style="list-style-type: none"> Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph. Read to find implied main ideas in non-fiction writing. Practice and apply active reading techniques.
<p>Wednesday 2/10</p> <p align="center">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Continue grammar, chapter 27-part B, and Practice #3. Chapter 27 Part C Special Singular Constructions and practice #4. NO RED INK – Set #1: Subject Verb Agreement Practice and complete Quiz #1. SAT Reading practice set #2 (Fitzgerald). Identify item types and complete questions 11-20. 	<ol style="list-style-type: none"> Identify the verb that agrees in number with the subject. Utilize technology to complete grammar lessons. Evaluate passages for command of evidence, inference, words in context, and analysis.
<p>Thursday 2/11</p> <p align="center">Critical Reader QOD</p> <p align="center">Continue working on Membean 15 min * 3 days per week</p> <p align="center">SAT Writing and Language SEMINAR</p> 	<ol style="list-style-type: none"> Utilize active reading strategies on an SAT practice test. Identify usage/mechanics errors and practice rhetorical skills.
<p>Friday 2/12</p> <ol style="list-style-type: none"> EL Doctorow, “The Writer in the Family,” p. 1157. The Writer in the Family Complete reader’s notebook while reading. Complete character map and story map while reading. DO question #2 and #8, p.1166. QUIZ on reading. 	<ol style="list-style-type: none"> Implement reading for information and active reading skills. Understand plot development and draw conclusions about characters. Draw conclusions about the author's message, and values, and purpose.



NAME _____

Matching Activity Number	Objective(s)	Evaluation
<p><u>1, 2, 3</u></p> <p><u>1, 2, 3</u></p> <p><u>4</u></p>	<p>Monday A. I will appreciate and understand a Modernist short story.</p> <p>B. I will examine an author's style.</p> <p>C. I will utilize a web-based program to complete vocabulary practice.</p>	<p>A. I do/did because I _____</p> <p>B. I do/did because I _____</p> <p>C. I do/did because I _____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Tuesday A. I will _____</p> <p>B. I will _____</p> <p>C. I will _____</p>	<p>A. I do/did because I _____</p> <p>B. I do/did because I _____</p> <p>C. I do/did because I _____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Wednesday A. I will _____</p> <p>B. I will _____</p> <p>C. I will _____</p>	<p>A. I do/did because I _____</p> <p>B. I do/did because I _____</p> <p>C. I do/did because I _____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Thursday A. I will _____</p> <p>B. I will _____</p> <p>C. I will _____</p>	<p>A. I do/did because I _____</p> <p>B. I do/did because I _____</p> <p>C. I do/did because I _____</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Friday A. I will _____</p> <p>B. I will _____</p> <p>C. I will _____</p>	<p>A. I do/did because I _____</p> <p>B. I do/did because I _____</p> <p>C. I do/did because I _____</p>