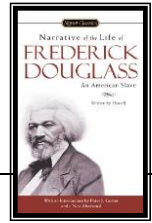




# Composition

## Week of February 21, 2021



**Activities**

**Objectives: The student will . . .**

**Monday 2/22**

- Finish biography on Douglass.
1. Answer questions on video.
  2. Share links in Classroom: Frederick Douglass books and study questions.
  3. Begin reading Chapters 1-3, pp. 19-36.

- A. Actively listen and answer questions on a video
- B. Draw conclusions about author's message, and values, and purpose.
- C. Increase vocabulary by reading words in context.

**Tuesday 2/23**

**Critical Reader QOD**

**Continue working on Membean 15 min \* 3 days per week**

1. Chapter 3: Developing the Paragraph Practice 7 and paragraph.
2. College Reading: Chapter 5 – Relationships I.
3. Continue working on homework set: 1-59.
4. Continue reading Ch. 1, 2, 3 in Douglass (Do first.)

- A. Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph.
- B. Understand connections or relationships between ideas in reading selections.

**Wednesday 2/24**

1. **Quiz on Douglass chapters 1, 2, and 3.**
2. Discuss chapters 1, 2, and 3 in "Narrative of the Life of Frederick Douglass."
3. Begin chapters 4, 5, and 6 in Douglass.
4. College Reading: Chapter 5 – Relationships I.

- A. Draw conclusions about author's message, and values, and purpose.
- B. Synthesize information from a non-fiction book and a biography.
- C. Understand connections or relationships between ideas in reading selections.

**Thursday 2/25**

**Critical Reader QOD**

**Continue working on Membean 15 min \* 3 days per week**

1. Grammar Lesson finish grammar, chapter 27 part E – practices 5, 6, 7 and 8.
2. **Finish No Red Ink exercises on subject verb agreement: 1, 2 and 3.**
3. SAT Reading practice set (Fitzgerald).
4. Identify item types and complete questions.

- A. Identify main ideas, details, and implied ideas when reading complex passages.
- B. Implement reading for information and active reading skills.
- C. Evaluate passages for command of evidence, inference, words in context, and analysis.

**Friday 2/26**

1. Douglass Chapters 4, 5, 6 reading quiz.
2. **Quiz on chapters 4, 5 and 6.**
3. Discuss chapters 4, 5 and 6.
4. Start reading chapters 7, 8, and 9. Quiz Tuesday.  
\*Story of slave girl's found bag.
5. College Reading: Chapter 5 – Relationships I.  
Continue working on homework set: 1-59.

- A. Draw conclusions about author's message, and values, and purpose.
- B. Understand connections or relationships between ideas in reading selections.

**DUE TODAY**



Name \_\_\_\_\_

NAME \_\_\_\_\_



Matching Activity Number	Objective(s)	Evaluation
<hr/> <hr/> <hr/>	<b>Monday</b> A. I will  B. I will  C. I will	A. I do/did because I  B. I do/did because I  C. I do/did because I
<hr/> <hr/> <hr/>	<b>Tuesday</b> A. I will  B. I will  C. I will	A. I do/did because I  B. I do/did because I  C. I do/did because I
<hr/> <hr/> <hr/>	<b>Wednesday</b> A. I will  B. I will  C. I will	A. I do/did because I  B. I do/did because I  C. I do/did because I
<hr/> <hr/> <hr/>	<b>Thursday</b> A. I will  B. I will  C. I will	A. I do/did because I  B. I do/did because I  C. I do/did because I
<hr/> <hr/> <hr/>	<b>Friday</b> A. I will  B. I will  C. I will	A. I do/did because I  B. I do/did because I  C. I do/did because I