



# Composition Week of February 1, 2021



Activities	Objectives: The student will . . .
<p><b>MONDAY 2/1</b></p> <ol style="list-style-type: none"> <li>American Dad film clip.</li> <li>Brainstorm the meaning of “wife”.</li> <li>Define satire.</li> <li>Reading by Judy Brady: “I Want a Wife” and complete discussion questions and submit. *20 minute video clip.</li> </ol>	<ol style="list-style-type: none"> <li>Identify author’s point of view in a non-fiction essay.</li> <li>Analyze essay for words in context and connotation (shades of meaning).</li> <li>Analyze a non-fiction piece of satire.</li> </ol>
<p><b>TUESDAY 2/2</b></p> <p><b>Critical Reader QOD</b></p> <p><b>Continue working on Membean 15 min * 3 days per week</b></p> <p><b>SAT</b>      <b>SAT READING SEMINAR</b></p>	<ol style="list-style-type: none"> <li>Utilize listening and notetaking skills.</li> <li>Utilize active reading strategies on an SAT practice test.</li> <li>Evaluate passages for command of evidence, inference, words in context, and analysis.</li> </ol>
<p><b>WEDNESDAY 2/3</b></p> <ol style="list-style-type: none"> <li>Evergreen Text – Chapter 3: Developing the Paragraph, Parts A, B and C: Practices 1 – 7.</li> <li>college reading, chapter 4, Implied Main Ideas pp. 145-185.</li> <li>College reading homework 1-34.</li> </ol> <p>Turn in completed college essay questions before the end of the class.</p>	<ol style="list-style-type: none"> <li>Define a paragraph and create a topic sentence</li> <li>Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph.</li> <li>Read to find implied main ideas in non-fiction writing.</li> </ol>
<p><b>THURSDAY 2/4</b></p> <p><b>Critical Reader QOD</b></p> <p><b>Continue working on Membean 15 min * 3 days per week</b></p> <ol style="list-style-type: none"> <li>Chapter 27 Part A Subject Verb Agreement.</li> <li>Continue grammar, chapter 27 part B and Practice #3. And part C Special Singular Constructions and practice #4.</li> <li>NO RED INK – Set #1: Subject Verb Agreement Practice and Quiz #1.</li> </ol>	<ol style="list-style-type: none"> <li>Identify subjects and verbs.</li> <li>Identify the verb that agrees in number with subject.</li> <li>Utilize technology to complete grammar lessons.</li> </ol>
<p><b>FRIDAY 2/5</b></p> <ol style="list-style-type: none"> <li><b>Finish Membean segments.</b></li> <li><b>Take quiz #1 in Membean.</b></li> <li>Start Douglass bio with questions or finish Gatsby with questions. Must do questions for credit.</li> </ol>	<ol style="list-style-type: none"> <li>Demonstrate comprehension of vocabulary terms.</li> <li>Utilize technology to complete vocabulary lessons.</li> </ol>

DUE

DUE

QUIZ

**membean**



NAME \_\_\_\_\_

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Monday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Tuesday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Wednesday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Thursday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Friday</b> A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>