




Composition

Week of February 15, 2021



Activities	Objectives The student will . . .
<p>Monday 2/15</p> <p style="text-align: center;">Presidents Day</p> 	
<p>Tuesday 2/16</p> <p style="text-align: center;">Critical Reader QOD</p> <p style="text-align: center;">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Chapter 3: Developing the Paragraph, Parts A, B and C: Practices 1 – 7. College reading, chapter 4, Implied Main Ideas pp. 145-185. Chapter 4 	<ol style="list-style-type: none"> Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph. Understand connections or relationships between ideas in reading selections. Read to find implied main ideas in non-fiction writing.
<p>Wednesday 2/17</p> <ol style="list-style-type: none"> Chapter 3: Developing the Paragraph Practice 7 and paragraph. Staple, tape or glue paragraph in notebook. Finish college reading, chapter 4, Implied Main Ideas pp. 145-185. Turn in homework college reading chapter 4: 1-33. Chapter 4: 1-33 Test on chapter 4 Implied Main Ideas. 	<ol style="list-style-type: none"> Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph. Understand connections or relationships between ideas in reading selections. Read to find implied main ideas in non-fiction writing.
<p>Thursday 2/18</p> <p style="text-align: center;">Critical Reader QOD</p> <p style="text-align: center;">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> Grammar Lesson Continue grammar, chapter 27-part C. Chapter 27 <ul style="list-style-type: none"> New No Red Ink exercises. SAT Reading practice set (Fitzgerald). Identify item types and complete questions. 	<ol style="list-style-type: none"> Identify the verb that agrees in number with subject. Read for information including inference, textual evidence, and development of central ideas (non-fiction). (RI1-3) Evaluate passages for command of evidence, inference, words in context, and analysis.
<p>Friday 2/19</p> <ol style="list-style-type: none"> Finish biography on Douglass. Answer questions on video. Meet Membean progress goal of 90 minutes practice spread over 2 weeks at 15 minutes per day. Membean test #2. 	<ol style="list-style-type: none"> Actively listen and answer questions on a video. Demonstrate comprehension of vocabulary terms. Utilize technology to complete vocabulary lessons.

DUE TODAY



QUIZ

DUE TODAY

membean



NAME _____

Matching Activity Number	Objective(s)	Evaluation
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Monday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
<p>_____</p> <p>_____</p> <p>_____</p>	<p>Tuesday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>
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<p>_____</p> <p>_____</p> <p>_____</p>	<p>Friday A. I will</p> <p>B. I will</p> <p>C. I will</p>	<p>A. I do/did because I</p> <p>B. I do/did because I</p> <p>C. I do/did because I</p>