

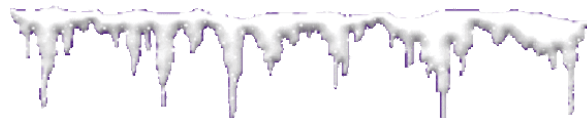


English III: Composition
Week of January 27, 2021



This schedule should be turned in every Friday. Every schedule is worth **15** homework points with all the objectives completed on the back. In addition. They can be found online at <http://drgranata.tripod.com/index.html>

Activities	Objectives
Monday 1/27 Teacher Institute Day	
Tuesday 1/28 <p style="text-align: center;">SAT Daily Practice</p> <ol style="list-style-type: none"> 1. Course Syllabus 2. Sign up for Membean, No Red Ink, and Google Classroom. 3. Begin College Application Questions. 	<ol style="list-style-type: none"> A. Implement strategies to write effective paragraphs. B. Utilize active listening and note-taking skills.
Wednesday 1/29 <p style="text-align: center;">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> 1. Begin (again) college reading, chapter 4, Implied Main Ideas pp. 145-185. 2. Begin Membean – 15 minutes. 	<ol style="list-style-type: none"> A. Read to find implied main ideas in non-fiction writing. B. Generate ideas for the body of a paragraph. C. Use available technology to complete vocabulary exercises.
Thursday 1/30 <p style="text-align: center;">SAT Daily Practice</p> <p style="text-align: center;">Continue working on Membean 15 min * 3 days per week</p> <ol style="list-style-type: none"> 1. Grammar, chapter 27 Part A Subject-Verb Agreement. And part C Special Singular Constructions and practice #4. 3. College Reading: chapter 4, Implied Main Ideas pp. 145-185. 2. SAT reading introduction. 3. SAT Reading practice set (Fitzgerald). *Work on Membean and college essays 	<ol style="list-style-type: none"> A. Read to find implied main ideas in non-fiction writing. B. Identify subjects and verbs. C. Identify main ideas, details, and implied ideas when reading complex passages.
Friday 1/31 College Application Questions Due Next Tuesday. <ol style="list-style-type: none"> 1. Read biography: Zora Neal Hurston. 2. Read "How it feels to be Colored Me." <ul style="list-style-type: none"> ● Complete character map on yourself. ● Complete character map/story map while reading ● Dave Chappelle/ John Mayer excerpt(s) ● Do Questions #2 and #3, p. 957. 3. Turn in completed college essay questions before the end of the class NEXT TUESDAY 	<ol style="list-style-type: none"> A. Understand and appreciate an autobiographical essay B. Draw conclusions about an author's purposes and about your own character.



NAME _____

	Matching Activity Number	Objective(s)	Evaluation
Monday	_____ _____ _____	Monday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
Tuesday	_____ _____ _____	Tuesday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
Wednesday	_____ _____ _____	Wednesday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
Thursday	_____ _____ _____	Thursday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I
Friday	_____ _____ _____	Friday A. I will B. I will C. I will	A. I do/did because I B. I do/did because I C. I do/did because I

