

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Selection/Article Title: Marriage: **What's it Good For?**

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Section or Paragraph Title: **First Section/Introduction**

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### Main Idea/Details Summary Frame

The main idea of this passage is

...how income, age and & experience alter chances for wedded bliss  
There are changes in the way people view marriage in the 21<sup>st</sup> century versus  
in the 1960s 70s and 80s.

One fact or example that supports this main idea is

Princess Di's bad marriage **versus** Prince William **and** Kate's upcoming marriage.  
**Theirs will be a marriage of equals.**

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Another fact or example that supports this main point is

1960 - 70% were married versus now only 50% of Americans are married.  
College grads more likely to marry

In addition,

Marriage no longer necessary for sex or companionship, or success

Finally, Rich **versus** poor – the more educated and well off you are the more likely you  
are to be married.

illustrates that

What impact will this have on children, parenting and social  
structures?

(main idea)

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Section or Paragraph Title: **The Marrying Kind**

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### Main Idea/Details Summary Frame

The main idea of this passage is

AMERICANS ARE ATTACHED TO THE IDEA OF BEING MARRIED = less so now

One fact or example that supports this main idea is

In 1978, 28% of Americans thought marriage was becoming obsolete.  
The divorce rate was much higher then.

Family Ties versus Modern Family, Will and Grace versus Nick and Jessica,  
Bill and Hillary versus Al and Tipper

Another fact or example that supports this main point is

40 billion plus wedding industry, the pre-nup, post-nup and divorce insurance  
Legal fights over who should be allowed to marry

In addition,

Pew survey – 40% of us think marriage is obsolete  
More flexible about what defines a family.

Finally, Americans have a rate of marriage and remarriage higher than any other Western country.

illustrates that "It's the ultimate merit badge." (main idea)

Data Analysis

<p><b>1. Do you want to get married?</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>If you've been married, you're less likely to get re-married.</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p><b>2. Do you think it is easier to . . .</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>It's easier to raise a family if you are married.</p> <p>Its easier to have a good sex life if you're married.</p> <p>You're more financially stable if you are married.</p> <p>It's easier to find happiness if you are married.</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p><b>6. Is marriage becoming obsolete?</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>39% of people believe that marriage is obsolete.</p> <p>College educated people think that marriage is not obsolete.</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>
<p><b>3. To be ready for marriage, is it very important for a spouse to support a family financially?</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>Most people believe that it is most important for the man of the family to support the family.</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>		<p><b>5. Have you ever lived with a partner without being married?</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>More people have never lived with their partner before marriage.</p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>
<p><b>4. The ideal of marriage is one in which the husband provides financially and the wife takes care of the house and children.</b></p> <p>The main idea or conclusion of this chart/graphic is . . .</p> <p>The number of people who believe the husband should be the provider has gone down.</p> <p> </p> <p> </p> <p> </p>	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	<p> </p>


**Section or Paragraph Title: The New Marriage Gap**

**Main Idea/Details Summary Frame**

The main idea of this passage is

Changes in who marries whom.

People marry equals-financial and social. It makes financial sense  
Chris Everett and Greg Norman's brief marriage.

One fact or example that supports this main idea is

2/3 of all divorces are initiated by women,  
Well-off wives who don't need to be married.  
Roles are changing. Men can be shorter,  
women can be older.  
61% of women work outside the home

Another fact or example that supports this main point is

The marriage age is going up. If you're college educated, you're  
more likely to get married before the age 30.  
For the less educated, getting married is the only plan.

In addition,

It's about money. The number of people living together is on the  
rise for various reasons. It's more accepted to live with each other.

Finally, College educated live together to prepare for marriage, but the less educated  
have kids right away, and never get married.

illustrates that Growing marriage gap between the rich and the poor; educated (main idea)  
versus less educated.



**Section or Paragraph Title: The Kids May Not Be Alright**

**Main Idea/Details Summary Frame**

The main idea of this passage is

Marriage benefits children and the less wealthy.

One fact or example that supports this main idea is

Most Americans (2/3) believe it is better to be married to raise kids, but ironically believe that marriage is irrelevant for other things like being happy, financially secure

Another fact or example that supports this main point is

Very few people say children are the most important reason to get married.

21% of American children will see at least 2 live in partners with their mothers by age 15.

In addition,

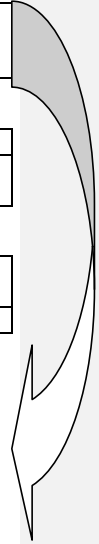
Living together does not have a negative effect on marriage if there are no kids, and financial security.

Others (less well off) are in limbo. Too poor to get married and not able to move on.

Finally, People who would benefit most from marriage (poor and their children) are the least like to be able to get married.

illustrates that

(main idea)



Section or Paragraph Title: \_\_\_\_\_

**Main Idea/Details Summary Frame**

The main idea of this passage is


One fact or example that supports this main idea is


Another fact or example that supports this main point is


In addition,


Finally, 

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 illustrates that 

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 (*main idea*)

