



**M  
E  
L  
L  
E  
L  
E  
L  
L  
E  
L  
L  
C  
O  
N**

<b>Body Paragraph #1</b>
<b>Topic Sentence/ Main Idea: (Evidence, such as facts or examples)</b>
<b>Fact Example #1: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Fact Example #2: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Fact Example #3: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Concluding Sentence:</b>

**M**  
**E**  
**L**  
**L**  
**E**  
**L**  
**L**  
**E**  
**L**  
**L**  
**CON**

<b>Body Paragraph #2</b>
<b>Topic Sentence/ Main Idea: (Reasoning to develop and connect claims and evidence.)</b>
<b>Reasoning #1: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Reasoning #2: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Reasoning #3: (HOW QUOTE CONNECTS TO THESIS)</b>
(What do you mean? EXPLAIN QUOTE)
(Why is it important?)
<b>Concluding Sentence:</b>

**M**  
**E**  
**L**  
**L**  
**E**  
**L**  
**L**  
**E**  
**L**  
**L**  
**CON**

**Body Paragraph #3**

**Topic Sentence/ Main Idea: (Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.)**

**Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)**

(What do you mean? EXPLAIN QUOTE)

(Why is it important?)

**Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)**

(What do you mean? EXPLAIN QUOTE)

(Why is it important?)

**Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)**

(What do you mean? EXPLAIN QUOTE)

(Why is it important?)

**Concluding Sentence:**

## Conclusion

<b>Concluding Statement:</b>
<b>Restate your thesis (in different words):</b>
<b>Ending remark:</b>

**Restate thesis** - Use other words to express the main topic.

**Make an evaluation or judgment** about the topic (without using "I")

**Use a closer** - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

### **Words to avoid:**

❖ I believe	❖ This paper will be about	❖ A lot or a lot
❖ I feel	❖ These are	❖ is like
❖ I think	❖ Those are	❖ is when
❖ In my opinion	❖ There are	❖ is because