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Body Paragraph #1
Topic Sentence/ Main Idea: (Evidence, such as facts or examples)
Fact Example #1: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Fact Example #2: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Fact Example #3: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Concluding Sentence:

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Body Paragraph #2
Topic Sentence/ Main Idea: (Reasoning to develop and connect claims and evidence.)
Reasoning #1: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Reasoning #2: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Reasoning #3: (HOW QUOTE CONNECTS TO THESIS)
(What do you mean? EXPLAIN QUOTE)
(Why is it important?/QUOTE)
Concluding Sentence:

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Body Paragraph #3

Topic Sentence/ Main Idea: (Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.)

Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)

(What do you mean? EXPLAIN QUOTE)

(Why is it important?/QUOTE)

Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)

(What do you mean? EXPLAIN QUOTE)

(Why is it important?/QUOTE)

Stylistic Element #1: (HOW QUOTE CONNECTS TO THESIS)

(What do you mean? EXPLAIN QUOTE)

(Why is it important?/QUOTE)

Concluding Sentence:

Conclusion

Concluding Statement:
Restate your thesis (in different words):
Ending remark:

Restate thesis - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

Use a closer - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

Words to avoid:

❖ I believe	❖ This paper will be about	❖ A lot or a lot
❖ I feel	❖ These are	❖ is like
❖ I think	❖ Those are	❖ is when
❖ In my opinion	❖ There are	❖ is because