

MELCON Outline for Five Paragraph Essay

→ Attention Getter - Possible Starters	→ Use a famous quote or proverb
→ Ask the reader a rhetorical question	→ Write an interesting fact about the subject
→ Provide a personal anecdote or story	→ Challenge the reader
→ Give some statistics about the subject	→ Use loaded or charged words related to the subject

Introduction

Attention Getter:
Develop your attention getter. Give historical or background information or use a quote.
Address/Acknowledge the opposition:
Thesis Statement (Cover your main points here.)

M
E
L
E
L
E
L
CON

Body Paragraph #1
Topic Sentence/ Main Idea:
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Concluding Sentence:

M
E
L
E
L
E
L
CON

Body Paragraph #2
Topic Sentence/ Main Idea:
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Concluding Sentence:

ADDRESS THE OPPOSITION

M
E
L
E
L
E
L
CON

Body Paragraph #3
Topic Sentence/ Main Idea:
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Evidence:
Link: (What do you mean?)
Link: (Why is it important?)
Concluding Sentence:

Conclusion

Concluding Statement:
Restate your thesis (in different words):
Ending remark:

Restate thesis - Use other words to express the main topic.

Make an evaluation or judgment about the topic (without using "I")

Use a closer - same as attention getters.

Leave a lasting impression. Raise an issue related to the topic that may be developed in another essay.

Words to avoid:

❖ I believe	❖ This paper will be about	❖ A lot or a lot
❖ I feel	❖ These are	❖ is like
❖ I think	❖ Those are	❖ is when
❖ In my opinion	❖ There are	❖ is because