Evergreen

Chapter 4

Define coherence: a sentence coheres or holds together when sentences are in a clear logical order and related like links in a chain.

Part A

Coherence through order: 3 ways are time order, space order and order of importance.

Define time order: (chronological)

Chronological (Greek - chronos) order – time order or the order in which events occur.

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    In 1905, . . .
    In just five years . . .
    Eight years after . . .
    When she died in 1919. . .
    After her death . . .
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1#2 First	2#4 In 1957,	3 #5 The judge later
#3 Next	#6 Before he died	#2 Two books in 1693
#5 Finally	#5 Green Eggs and Ham	#3 The stage was set
#4	#1 In his long career,	#4 Nineteen so- called witches
#1	#2 His first book,	
	#3 In 1937,	#1 In 1692,

Writing Assignment #1

Record the time order words here:

First, second before soon suddenly
Then during when moments later
Next after while finally

Chapter 4, Paragraph #1 USE AT LEAST THREE TRANSITIONS

	Paragraph Outline
I.V.	Topic Sentence:
	Every morning during the school week, I get up at the same time and do the same things.
	Evidence #1 First, I feed my dogs.
	Link
	I open the dog food and mix it up.
	Link
	Then, I put it down and call them to eat.
	Evidence #2
	Second, I get in the shower.
	Link
	I turn on the water to warm up the shower.
	Link
	Then, I wash my hair and brush my teeth.
	Finally, I get dressed.
	Link
	Usually, I decide what to wear the night before.
	Link
	So I just grab the outfit hanging in the front of my closet.
	Concluding Sentence:
	I put my coffee in a travel mug, grab my coat and book bag and I'm out the door and on my way to school.
	*Alternate topic sentence: Every day I feed my dogs, shower and
	Dress myself in the first hour of my day



Evergreen: Chapter 4

Define space order:

Practice #2	
1.	Top to bottom
2.	 bottom to top
3.	 outside to inside

Writing Assignment #2

Space order terms:

On the left above next to
On the right below behind
In the middle beside farther out

TITLE				

Paragraph Outline

Main Idea (Topic Sentence)

Evidence/Example

Link Evidence/Support to Topic Sentence

Concluding Sentence (Recap/ Summary)

USE AT LEAST FOUR TRANSITIONS PER PARAGRAPH



MAIN IDEA: There is a picture of an amazing treehouse that has many interesting features.

EVIDENCE #1 First, the ground level . . .

LINK (What do you mean?) 3 branch trunk

LINK (Why is it important?) Spiral staircase

EVIDENCE #2 Second, the main level . . .

LINK (What do you mean?) Describe deck

LINK (Why is it important?) Windows and doors

EVIDENCE #3 Finally, the roof

LINK (What do you mean?) shingles

LINK (Why is it important?) dormers and a small tower

Concluding Sentence:



Evergreen: Chapter 4 Practice 3 Order of Importance – define On college applications, essays or job applications start with the most important idea. Why? Most important to least: Pasteur 1. 2. 3. Practice #3 MOST IMPORTANT TO LEAST Writing Assignment #3 Order of Importance First another even more Next last least of all

Above all

especially

most of all

Name

TITLE Chapter 4, writing assignment #3

Paragraph Outline

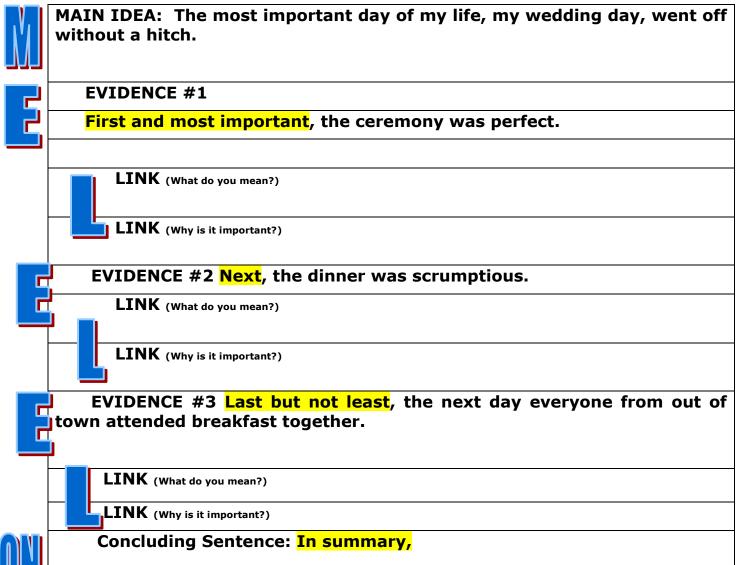
Main Idea (Topic Sentence)

Evidence/Example

Link Evidence/Support to Topic Sentence

Concluding Sentence (Recap/ Summary)

USE AT LEAST FOUR TRANSITIONS PER PARAGRAPH





Evergreen Chapter 4

Practice 4

- 4 basic ways to link sentences:
- 1. repetition of important words
- 2. substitution of pronouns
- 3. substitution of synonyms
- 4. transitional expressions

Practice 4

Pronoun	Antecedent
his	Intelligence/father
He/him	father
they	Problems
Us/We	writer and father
My/I	Writer

Paragraph #4

Success

- Money
- Education
- Connections
- Friends
- Accomplishment
- Achievement
- Leadership
- Family

Famous Athlete/singer/ TV personality

- Athletic Ability or talent
- Courage, generosity
- Leadership ability
- Behavior off the field or in private
- intelligence