

# Evergreen

## Chapter 4

Define coherence: a sentence coheres or holds together when sentences are in a clear logical order and related like links in a chain.

### Part A

Coherence through order: 3 ways are **time order**, **space order** and **order of importance**.

Define time order: (chronological)

Chronological (Greek - chronos) order – time order or the order in which events occur.

1. In 1905, . . .

2. In just five years . . .

5. Eight years after . . .

8. When she died in 1919. . .

10. After her death . . .

## Practice #1

<p>1. ____ #2 First</p> <p>____ #3 Next</p> <p>____ #5 Finally</p> <p>____ #4</p> <p>____ #1</p>	<p>2. ____ #4 In 1957,</p> <p>____ #6 Before he died. . .</p> <p>____ #5 Green Eggs and Ham</p> <p>____ #1 In his long career, . . .</p> <p>____ #2 His first book, . .</p> <p>____ #3 In 1937,</p>	<p>3. ____ #5 The judge later . . .</p> <p>____ #2 Two books . . . in 1693</p> <p>____ #3 The stage was set . . .</p> <p>____ #4 Nineteen so- called witches . . .</p> <p>____ #1 In 1692, . . .</p>
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## Writing Assignment #1

Record the time order words here:

First, second  
Then  
Next

before  
during  
after

soon  
when  
while

suddenly  
moments later  
finally

*Chapter 4, Paragraph #1*

USE AT LEAST THREE TRANSITIONS

**Paragraph Outline**

**Topic Sentence:**

**Every morning during the school week, I get up at the same time and do the same things.**

**Evidence #1** **First**, I feed my dogs.

**Link**

**I open the dog food and mix it up.**

**Link**

**Then**, I put it down and call them to eat.

**Evidence #2**

**Second**, I get in the shower.

**Link**

**I turn on the water to warm up the shower.**

**Link**

**Then**, I wash my hair and brush my teeth.

**Evidence #3**

**Finally**, I get dressed.

**Link**

**Usually**, I decide what to wear the night before.

**Link**

**So I just grab the outfit hanging in the front of my closet.**

**Concluding Sentence:**

**I put my coffee in a travel mug, grab my coat and book bag and I'm out the door and on my way to school.**

**\*Alternate topic sentence: Every day I feed my dogs, shower and Dress myself in the first hour of my day**

## Evergreen: Chapter 4

Define **space order**:

### Practice #2

1. \_\_\_\_\_ Top to bottom  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_ bottom to top  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_ outside to inside  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### **Writing Assignment #2**

Space order terms:

On the left	above	next to
On the right	below	behind
In the middle	beside	farther out

TITLE \_\_\_\_\_

### **Paragraph Outline**

**M**ain Idea (Topic Sentence)

**E**vidence/Example

**L**ink Evidence/Support to Topic Sentence

**C**oncluding Sentence (Recap/ Summary)

USE AT LEAST FOUR TRANSITIONS PER PARAGRAPH

**M**

**MAIN IDEA: There is a picture of an amazing treehouse that has many interesting features.**

**E**

**EVIDENCE #1 First, the ground level . . .**

**LINK** (What do you mean?) **3 branch trunk**

**L**

**LINK** (Why is it important?) **Spiral staircase**

**E**

**EVIDENCE #2 Second, the main level . . .**

**L**

**LINK** (What do you mean?) **Describe deck**

**LINK** (Why is it important?) **Windows and doors**

**E**

**EVIDENCE #3 Finally, the roof**

**L**

**LINK** (What do you mean?) **shingles**

**LINK** (Why is it important?) **dormers and a small tower**

**Concluding Sentence:**

**CON**

## Evergreen: Chapter 4

### Practice 3

#### Order of Importance – define

On college applications, essays or job applications start with the most important idea.  
Why?

Most important to least: Pasteur

- 1.
- 2.
- 3.

#### Practice #3 MOST IMPORTANT TO LEAST

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Writing Assignment #3 Order of Importance

First  
Next  
Above all

even more  
last  
especially

another  
least of all  
most of all

Name\_\_\_\_\_

TITLE Chapter 4, writing assignment #3

### Paragraph Outline

Main Idea (Topic Sentence)

Evidence/Example

Link Evidence/Support to Topic Sentence

Concluding Sentence (Recap/ Summary)

USE AT LEAST FOUR TRANSITIONS PER PARAGRAPH

**M**

**MAIN IDEA: The most important day of my life, my wedding day, went off without a hitch.**

**E**

**EVIDENCE #1**

**First and most important,** the ceremony was perfect.

**L**

**LINK** (What do you mean?)

**LINK** (Why is it important?)

**E**

**EVIDENCE #2 Next,** the dinner was scrumptious.

**LINK** (What do you mean?)

**L**

**LINK** (Why is it important?)

**E**

**EVIDENCE #3 Last but not least,** the next day everyone from out of town attended breakfast together.

**L**

**LINK** (What do you mean?)

**LINK** (Why is it important?)

**CON**

**Concluding Sentence: In summary,**

## Evergreen Chapter 4

### Practice 4

4 basic ways to link sentences:

1. repetition of important words
2. substitution of pronouns
3. substitution of synonyms
4. transitional expressions

### Practice 4

Pronoun	Antecedent
his	Intelligence/father
He/him	father
they	Problems
Us/We	writer and father
My/I	Writer



## Paragraph #4

<p>Success</p> <ul style="list-style-type: none"><li>• Money</li><li>• Education</li><li>• Connections</li><li>• Friends</li><li>• Accomplishment</li><li>• Achievement</li><li>• Leadership</li><li>• Family</li></ul>	<p>Famous Athlete/ singer/ TV personality</p> <ul style="list-style-type: none"><li>• Athletic Ability or talent</li><li>• Courage, generosity</li><li>• Leadership ability</li><li>• Behavior off the field or in private</li><li>• intelligence</li></ul>
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