

CREATE A SECTION IN SPRIAL: WRITING

*Add a post it note labeled writing.

Evergreen Chapter 3

The Process of Writing Paragraphs

PART A

Define **paragraph**: 5- 12 sentences. A group of related sentences that develops one main idea.

Define **topic sentence**

Define **body**

Practice#1, p. 23

Para. A: The summer picnic gave ladies a chance to show off their baking hands.

Para. B A few lucky people have found for themselves what many Seek - the perfect job.

Para. C

Practice #2, p. 24

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____

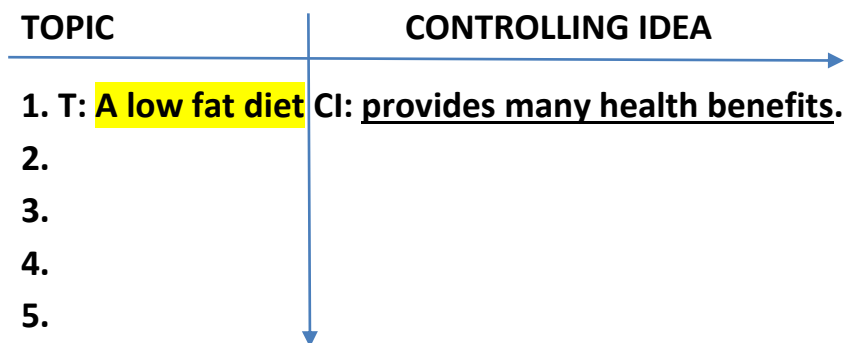
Part B

Narrowing the Topic and Writing the Topic Sentence

1. Narrow the topic
2. Write topic sentence
3. Generate ideas for the body
4. Select and drop ideas
5. Arrange ideas in a plan or outline

Topic Sentence = topic + controlling idea

Practice 3



A topic sentence **MUST** be a complete sentence.

DO NOT write in this paper I will write . . . or in this essay
or . . . this paper will be about . . .

Practice 4

- 1.
- 2
- 3
- 4
- 5

Practice 5 **NT + CI = TS**

1.

NT: overcoming fear of flying

CI: Reading a book about the fear helped

TS: After I read a book about how airplanes stay in the
air and avoid crashing, I overcame my fear of flying.

2.

NT: credit cards can be dangerous

CI: if consumers don't pay their balances they can go bankrupt.

TS: Credit cards can be dangerous because if consumers don't pay
their balances they can go bankrupt.

Practice 6

Paragraph a

Since 1981, the Internet has grown at an amazing (exponential, explosive) rate.

Paragraph b

Part C

Define brainstorming:

Freely jotting on paper or computer anything that relates to your topic sentence: facts, details, examples, little stories.

Part C

Practice 7

NT: Apples

CI: come in various shapes and sizes

TS: Apples come in a variety of colors, varieties, shapes and sizes.

Brainstorming

Apples come in many varieties: red delicious, yellow, granny smith

They can be very large or quite small.

Sometimes they are almost round or they can be pear shaped.

MELCON

M

Topic sentence: Apples come in a variety of types, shapes, and sizes

E

General Statement #1 First, there are many varieties of apples.

Specific support: (What do you mean?) For instance, there are Red Delicious

L

apples, Yellow Delicious, Macintosh and Granny Smith varieties, just to name a few.

L

Specific support: (Why is it important?) Different varieties often differ in color, size, taste and what they are used for.

F

General Statement #2 Next, apples can be perfectly shaped or somewhat misshapen.

L

Specific support: (What do you mean?) Red Delicious apples are very often taller than they are wide.

L

Specific support: (Why is it important?) While, Macintosh apples tend to be more symmetrical in shape.

E

General Statement #3: Finally, apples can be very large or very small depending on the variety.

L

Specific support: (What do you mean?) Red and Yellow Delicious Apples come in large and small sizes.

L

Specific support: (Why is it important?) The large sizes can be really big while the smaller ones can be no larger than the size of an average sized egg.

Closing Sentence: Regardless of your preferences for apples, as a fruit they can't be beat for the sizes and varieties that are available to the fruit loving masses.

CON

