


Composition Week of May 8, 2017



Activities	Objectives: The student will . . .
<p>Monday 5/8</p> <ol style="list-style-type: none"> 1. Power point instructions and slide show. 2. Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts B and C. 3. Pass out Socratic Seminar Packets. Discussion will be next Tuesday, 5/16. 	<ol style="list-style-type: none"> A. Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. B. Organize an argument that logically sequences a claim, counterclaims, reasons, and evidence.
<p>Tuesday 5/9 ESSAY DUE TODAY</p> <ol style="list-style-type: none"> 1. Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts B and C. 2. Finish essay and college application. <ul style="list-style-type: none"> • Submit essay to Vantage Learning. • Submit to Turnitin.com • Use My Editor to edit essay. 	<ol style="list-style-type: none"> A. Demonstrate the ability to organize information for an essay. B. Utilize online programs to evaluate and analyze an essay. C. Utilize active listening and note-taking skills to read about research techniques.
<p>Wednesday 5/10</p> <ol style="list-style-type: none"> 1. Quiz on chapters 14-17. 2. Discuss chapters 14-17. 3. Begin to Read chapters 18-21. 4. Video clip(s). 5. Coming through the Rye – song, video and lyrics. 6. Continue with Themes and Motifs in Catcher. 7. Pt II J. Green video on Catcher 	<ol style="list-style-type: none"> A. Demonstrate mastery of events in a novel. B. Draw conclusions about author's message, and values, and purpose. C. Comprehend literary devices, themes and motifs in a work of literature.
<p>Thursday 5/11</p> <ol style="list-style-type: none"> 1. Finish Grammar 12.5 and review exercises. 1, 2, 4, 5, 7, 9, 11 A & B on p.235-236 and A, B, C, D on pp. 237-238 2. Quiz on chapter 12 3. Continue College Reading Chapter 8: Purpose and Tone. 	<ol style="list-style-type: none"> A. Demonstrate skills in using modifiers, degrees of comparison and double negatives. B. Identify purpose and tone in an author's writing
<p>Friday 5/12</p> <ol style="list-style-type: none"> 1. 27/28 Vocabulary slide show review. 2. Quiz on Lessons 27 and 28 vocabulary. 3. Turn in Lessons 27 and 28 vocabulary. <ul style="list-style-type: none"> • Lessons 27 and 28, pp. 107-114. • Analogies Lesson 14, p. 139. • Context Lesson 14, p. 221-226. 	<ol style="list-style-type: none"> A. Review and identify 20 vocabulary words and their definitions. B. Utilize active listening and note-taking skills.

QUIZ

DUE TODAY



DUE TODAY

QUIZ



"I can't explain what I mean. And even if I could, I'm not sure I'd feel like it."
— Holden Caulfield

NAME _____

