



# Composition

## Week of May 22, 2017



Activities	Objectives: The student will . . .
<p><b>Monday 5/22</b></p> <ol style="list-style-type: none"> <li>1. John Green Pt. II video on Catcher.</li> <li>2. Continue themes and motifs sheet if needed.</li> <li>3. Complete essential question(s) for Socratic discussion.</li> <li>4. Form groups and discuss questions.</li> <li>5. Report groups conclusions on question(s). Turn in completed essential question plan sheets.</li> </ol> <p>*Continue video time permitting.</p>	<ol style="list-style-type: none"> <li>A. Comprehend literary devices, themes and motifs in a work of literature.</li> <li>B. Propel conversation; pose and respond to questions that probe reasoning and evidence</li> <li>C. Organize an argument that logically sequences a claim, counterclaims, reasons, and evidence.</li> </ol>
<p><b>Tuesday 5/23</b></p> <ol style="list-style-type: none"> <li>1. Evergreen Chapter 18: Strengthening an Essay with Research, Part B</li> <li>2. Evergreen chapter 18: part C. Finish all of chapter 18 today.</li> <li>3. Read in <i>The Catcher in the Rye</i>.</li> <li>4. Finish Themes and Motifs in <i>The Catcher in the Rye</i>.</li> <li>5. Continue video time permitting.</li> </ol>	<ol style="list-style-type: none"> <li>A. Read, take notes, and demonstrate knowledge of basic research skills.</li> <li>B. Comprehend the message, values and purpose in a novel.</li> <li>C. Comprehend and analyze plot, characterization, symbolism and meaning in a movie.</li> </ol>
<p><b>Wednesday 5/24</b></p> <ol style="list-style-type: none"> <li>1. Turn in Discussion questions from <i>The Catcher in the Rye</i> = 420</li> <li>2. <i>Catcher in the Rye</i> = 420</li> <li>3. Catcher in the Rye test.</li> <li>4. TURN IN NOVEL.</li> </ol> <p style="text-align: center;">❖ Late work deadline!!!!</p>	<ol style="list-style-type: none"> <li>A. Demonstrate mastery of events in a novel.</li> <li>B. Comprehend literary devices, themes and motifs in a work of literature</li> </ol>
<p><b>Thursday 5/25</b></p> <ol style="list-style-type: none"> <li>1. <b>Vocabulary Review – slide show</b></li> <li>2. <b>QUIZ LESSONS 29 AND 30 VOCABULARY</b></li> <li>3. Turn in lessons 29 and 30 vocabulary             <ul style="list-style-type: none"> <li>❖ Lesson 29 and 30, pp. 115-122.</li> <li>❖ Analogies: Lesson 15, p.139 and 140.</li> <li>❖ Context: Lesson 15. pp. 227-232.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>A. Review and identify 20 vocabulary words and their definitions.</li> <li>B. Utilize listening, note-taking and/or speaking skills.</li> </ol>
<p><b>Friday 5/26</b></p> <ol style="list-style-type: none"> <li>1. Essay with Research, Part B.</li> <li>2. Evergreen chapter 18: part C. Finish all of chapter 18 today.</li> <li>3. Continue video time permitting.</li> </ol>	<ol style="list-style-type: none"> <li>A. Read, take notes, and demonstrate knowledge of basic research skills</li> <li>B. Comprehend the message, values and purpose in a novel.</li> <li>C. Comprehend and analyze plot, characterization, symbolism and meaning in a movie.</li> </ol>



NAME \_\_\_\_\_