




Composition Week of May 1, 2017



Activities	Objectives: The student will . . .
<p>Monday 5/1</p> <ol style="list-style-type: none"> Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts B and C. Continue to read "About the College Application Essay." Read 2 more examples of college essays. Pass out common application (or print your own essay from a college of your choice.) Continue essay prewriting: <ul style="list-style-type: none"> 10 brainstorming questions character map outline = 150 points Begin outlines. Look at sample(s). 	<ol style="list-style-type: none"> Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. Demonstrate the ability to organize information for an essay. Demonstrate ability to self-assess one's own best attributes.
<p>Tuesday 5/2</p> <ol style="list-style-type: none"> Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts B and C. Continue College Reading Chapter 8: Purpose and Tone. To lab to work on 1940s projects – due 5/15-5/18. <ul style="list-style-type: none"> Slide show on how to PowerPoints – on back of packet. Review citation machine, how to Google and how to create and print notes pages in PowerPoint. Dr. Ward explains available databases for research. 	<ol style="list-style-type: none"> Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations. Identify purpose and tone in an author's writing. Demonstrate the ability to create an electronic presentation using available technology.
<p>Wednesday 5/3</p> <ol style="list-style-type: none"> Grammar Lesson 12.3. Quiz on Catcher chapters 10-13. Discuss questions from chapters 10-13. Begin reading chapter 14. 	<ol style="list-style-type: none"> Demonstrate skills in using modifiers. Draw conclusions about author's message, and values, and purpose. Comprehend literary devices, themes and motifs in a work of literature
<p>Thursday 5/4</p> <ol style="list-style-type: none"> Continue/complete Themes and Motifs in <i>The Catcher in the Rye</i> Begin check in: 10 questions, character map and outline with body paragraphs = 150 points. Submit essay to Vantage Learning. <ul style="list-style-type: none"> Submit to Turnitin.com Use My Editor to edit essay. Pass out cover sheet and copy of prompt. Final essay due next Tuesday, 5/9 	<ol style="list-style-type: none"> Comprehend literary devices, themes and motifs in a work of literature Demonstrate mastery of synthesizing information for a narrative essay. Demonstrate the ability to organize information for an essay.
<p>Friday 5/5</p> <ol style="list-style-type: none"> Continue College Reading Chapter 8: Purpose and Tone. Continue/complete Themes and Motifs in novel. Grammar 12.4. 	<ol style="list-style-type: none"> Identify purpose and tone in an author's writing. Comprehend literary devices, themes and motifs in a work of literature Demonstrate skills in using modifiers, degrees of comparison and double negatives.

QUIZ



NAME _____