







Composition Week of April 3, 2017



Activities	Objectives: The student will . . .
Monday 4/3 <ol style="list-style-type: none"> 1. Read one sample 4 SAT essay and analysis. 2. Finish review and redo on SAT Writing and Language test. 3. SAT Mini Lesson 4. Work on Inference homework exercises (time permitting). 	<ol style="list-style-type: none"> A. Identify rhetorical devices: ethos, pathos, and logos in an essay sample. B. Understand the components of standardized essay question prompts. C. Identify usage/mechanics errors and practice rhetorical skills.
 Tuesday 4/4 <ol style="list-style-type: none"> 1. Continue College Reading Chapter 7: Inferences. 2. Turn in chapter 7 notes and homework exercises (scantron). 	<ol style="list-style-type: none"> A. Identify inferences in reading selections. B. Draw conclusions about author's message, and values, and purpose.
Wednesday 4/5 	<ol style="list-style-type: none"> A. I did my best to achieve my maximum potential score on an ACT exam.
 Thursday 4/6 <ol style="list-style-type: none"> 1. Begin grammar chapter 12, lesson 12.1, Degrees of Comparison. 2. Read Outliers: Chapter 9 - "Marita's Bargain." 3. Answer discussion questions as we read. 	<ol style="list-style-type: none"> A. Utilize skills informing degrees of comparison. B. Draw conclusions about author's message, and values, and purpose.
DUE TODAY  Friday 4/7 <ol style="list-style-type: none"> 1. Finish Outliers: Chapter 9 - "Marita's Bargain." 2. Turn in discussion questions. 3. Turn in books. 4. Begin video and questions: Finding Forrester. 	<ol style="list-style-type: none"> A. Draw conclusions about author's message, and values, and purpose. B. Students will analyze video for plot structure, setting, characterization, theme, and narrative point of view. C. Students will develop an understanding of critical analysis of film focusing on character development, dramatic structure, and performance.

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