



# Composition Week of April 24, 2017



J.D. Salinger

Activities	Objectives: The student will . . .
<p><b>Monday 4/24</b></p> <ol style="list-style-type: none"> <li>Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts A, B and C.</li> <li>Power Point on personal statements for college essays.</li> <li>Begin to read handout on college essays: "About the College Application Essay."</li> <li>Complete handout on brainstorming.</li> <li>Read silently when done with brainstorming.</li> </ol>	<ol style="list-style-type: none"> <li>Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations.</li> <li>Utilize reading (and listening) for information and active reading/listening skills.</li> <li>Demonstrate the ability to organize information for an essay.</li> </ol>
<p><b>Tuesday 4/25</b></p> <ol style="list-style-type: none"> <li><b>Quiz on chapters 1-4</b> in <i>The Catcher in the Rye</i>.</li> <li>Discuss key questions from 3 and 4.</li> <li>Begin reading chapters 5-9.</li> <li>Begin Themes and Motifs from <i>The Catcher in the Rye</i>.</li> <li>John Greene Crash Course on Catcher part 1</li> <li>Grammar Lesson 12.3.</li> </ol>	<ol style="list-style-type: none"> <li>Demonstrate mastery of events in a novel.</li> <li>Comprehend literary devices, themes and motifs in a work of literature.</li> <li>Utilize reading (and listening) for information and active note-taking/listening skills.</li> <li>Demonstrate skills in using modifiers.</li> </ol>
<p><b>Wednesday 4/26</b></p> <ol style="list-style-type: none"> <li>Evergreen Chapter 17: Special College Skills: Summary and Quotation, parts A, B and C.</li> <li>Read "About the College Application Essay."</li> <li>Complete character map for college essay plan. *Use brainstorming attributes</li> <li>Complete brainstorming questions and pass out old essays.</li> </ol>	<ol style="list-style-type: none"> <li>Comprehend how to avoid plagiarism, summarize and use direct and indirect quotations.</li> <li>Demonstrate the ability to organize information for an essay.</li> <li>Demonstrate ability to self-assess one's own best attributes.</li> </ol>
<p><b>Thursday 4/27</b></p> <ol style="list-style-type: none"> <li>Continue notes on Themes and Motifs in <i>The Catcher in the Rye</i>.</li> <li>Work in groups on 1940s presentations: <ul style="list-style-type: none"> <li>Review citation machine, how to Google and how to create and print notes pages in PowerPoint.</li> <li>Dr. Ward explains available databases for research.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Utilize reading (and listening) for information and active note-taking/listening skills.</li> <li>Demonstrate ability to work cooperatively in a group.</li> <li>Demonstrate the ability to create an electronic presentation.</li> </ol>
<p><b>Friday 4/28</b></p> <ol style="list-style-type: none"> <li><b>Quiz on chapters 5-9.</b></li> <li>Discussion questions on chapters 5 – 9.</li> <li>Begin reading chapters 10-13.</li> <li>Begin <b>Lessons 27 and 28 vocabulary.</b> <ul style="list-style-type: none"> <li>Lessons 27 and 28, pp. 107-114.</li> <li>Analogies Lesson 14, p. 139.</li> <li>Context Lesson 14, p. 221-226.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Demonstrate mastery of events in a novel.</li> <li>Draw conclusions about author's message, and values, and purpose.</li> <li>Utilize available technology to begin vocabulary exercises.</li> </ol>

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