
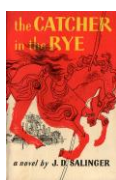
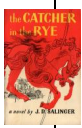




Composition Week of April 10, 2017



Activities	Objectives: The student will . . .
Spirit Week	
<p>Monday 4/10 Mismatch Day</p> <p>*Finish video and questions first.</p> <ol style="list-style-type: none"> Background on J.D. Salinger and <i>The Catcher in the Rye</i>: The Search for JD Salinger. Pass out/sign out novels. Begin reading chapters 1-4. (Online link to audio: http://drgranata.tripod.com/americanliterature/) 	<ol style="list-style-type: none"> Implement basic research and organization skills. Utilize reading (and listening) for information and active reading/listening skills.
<p>Tuesday 4/11 Chicago Sports Day</p> <ol style="list-style-type: none"> Finish the Search for Salinger 1st. Grammar Chapter 12.2: Using the Degrees of Comparison. Begin College Reading Chapter 8: Purpose and Tone 	<ol style="list-style-type: none"> Demonstrate skills in using degrees of comparison. Implement basic research and organization skills Identify purpose and tone in an author's writing.
<p>Wednesday 4/12 Workout Wear</p> <ol style="list-style-type: none"> Grammar Lesson 12.3. Begin College Reading Chapter 8: Tone and Purpose Begin in mastery and review exercises (answer sheet). Continue reading <i>Catcher in the Rye</i> chapter 1-4 	<ol style="list-style-type: none"> Demonstrate skills in using modifiers. Identify purpose and tone in an author's writing. Utilize reading (and listening) for information and active reading/listening skills.
<p>Thursday 4/14 Mustang Gear</p> <ol style="list-style-type: none"> QUIZ <u>Quiz on chapters 1-4</u> in <i>The Catcher in the Rye</i>. Discuss key questions from chapters 3 and 4. Continue reading <i>Catcher in the Rye</i> chapter 5-9. Pass out 1940s Project, form groups and pick topics from a jar. Display website links and how to Google. Fill out groups and tasks. Show examples of completed projects. Review slide show on expectations. Work in groups to begin research. Continue reading time permitting. 	<ol style="list-style-type: none"> Demonstrate ability to work cooperatively in a group. Demonstrate the ability to create an electronic presentation. Utilize reading for information and active reading skills.
<p>Friday 4/13</p> <p style="text-align: center;">Spring Break Begins </p>	



NAME _____
