



Composition Week of March 27, 2017



Activities	Objectives: The student will . . .
<p>Monday 3/27</p> <ol style="list-style-type: none"> Evergreen Chapter 10: Compare Contrast practices 1, 2, 3. Practices 1, 3 and 4. Grammar 13.5 Other Comma Uses, pp. 249-250. Continue chapter 6 in <i>Outliers</i>: "Harlan Kentucky." 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Recognize the elements of compare contrast writing. Draw conclusions about author's message, and values, and purpose.
<p>Tuesday 3/28</p> <ol style="list-style-type: none"> Grammar 13.6 Correcting Fragments and Run-ons, pp 251-252. Turn in grammar lesson 13 with exercises 1, 3, 5, 7, 9 SAT Mini Lesson Continue outline and plan sheet check in = 150 points. Type essays in Word after check in. Continue working on essays. 	<ol style="list-style-type: none"> Demonstrate and practice comma usage skills. Identify usage/mechanics errors and practice rhetorical skills. Assemble and evaluate a literary analysis essay.
<p>Wednesday 3/29</p> <ol style="list-style-type: none"> Finish Evergreen Chapter 10: Compare Contrast Practices 1, 3 and 4. Continue College Reading Chapter 7: Inferences. SAT Mini Lesson 	<ol style="list-style-type: none"> Recognize the elements of compare contrast writing. Identify inferences in reading selections.
<p>Thursday 3/30 ESSAYS DUE END OF CLASS</p> <ol style="list-style-type: none"> Enter essays in Vantage, run My Editor and print grade sheet. Enter essays into Turnitin.com Pass out self-edit sheet and cover sheet. Explain both. Run My Editor and correct all grammar, spelling, and word choice problems. 	<ol style="list-style-type: none"> Record and recall the instructions for essay submission in an online software program. Assemble and evaluate a literary analysis essay.
<p>Thursday 3/30</p> <ol style="list-style-type: none"> Begin grammar chapter 12, lesson 12.1 – Degrees of Comparison. Start review and redo with SAT Writing and Language test #6. 	<ol style="list-style-type: none"> Utilize skills informing degrees of comparison. Identify usage/mechanics errors and practice rhetorical skills.



DUE TODAY



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Name _____

