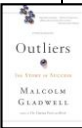
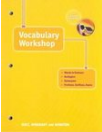




Composition Week of March 13, 2017



Activities	Objectives: The student will. . .
Monday 3/13 1. Grammar 13.2 – Commas in a Series, p. 243-244. 2. College Reading: Chapter 6 – Relationships PT. II.	A. Demonstrate and practice comma usage skills. B. Understand connections or relationships between ideas in reading selections.
 Tuesday 3/14 1. Continue <i>Outliers</i> : Chapter 5: The Three Lessons of Joe Flom. 2. SAT Analytical Essay: Review persuasive rhetoric: ethos, pathos and logos: https://www.youtube.com/watch?v=9L_G82HH9Tg	A. Draw conclusions about author's message, and values, and purpose. B. Listen and take notes on the elements of persuasive writing: ethos, pathos and logos.
Wednesday 3/15 1. Brainstorm for SAT essay. 2. Begin outlines for essay. 3. Complete thesis, introduction and first body paragraph as a class. 4. OUTLINES and plan sheet = 150 Points . Only completed outlines will be accepted.	A. Assemble and evaluate an analysis of an essay/article. B. Compose a thesis statement. C. Synthesize information for an analytical essay.
Thursday 3/16 SAT Cambridge Seminar in auditorium	A. Listen, take notes and successfully complete an SAT reading practice test.
Friday 3/17 1. <u>Lessons 25 and 26 due today.</u> <ul style="list-style-type: none"> • Lessons 25 and 26: pp. 99-106 • Lesson 13 Analogies: p. 138. *Will collect pp. 137 & 138. • Lesson 13 Context – pp. 215-220. 2. <u>Quiz on Lessons 25 and 26.</u>	A. Draw conclusions about author's message, and values, and purpose. B. Demonstrate ability to complete vocabulary exercises. 

DUE TODAY

QUIZ



NAME _____