



Composition

Week of February 6, 2017



Activities	Objectives: The student will . . .
<p>Monday 2/6</p> <ol style="list-style-type: none"> Begin vocabulary lessons 21 and 22: Read words and definitions aloud before beginning exercises. <ul style="list-style-type: none"> Lessons 21 and 22: pp. 83 – 90 Lesson 11: Analogies, p. 136 Lesson 11: Context, pp. 203 – 208. SAT Reading: notes and passage #2, test 5. Underline main ideas and circle details. Begin grammar packet chapter 11.1, pp. 205-206. Using subject pronouns. 	<ol style="list-style-type: none"> Demonstrate the ability to complete vocabulary exercises using available technology. Identify main ideas, details, and implied ideas when reading complex passages. Demonstrate knowledge of subject pronouns.
<p>Tuesday 2/7</p> <ol style="list-style-type: none"> Evergreen: Chapter 4 - Practice #2 & writing assignment #2. (Staple, tape or glue paragraph into spirals.) Read: "Why Soldiers Won't Talk," by John Steinbeck. Complete story map on story and question(s). 	<ol style="list-style-type: none"> Implement paragraph writing strategies of creating coherence through order. Draw conclusions about author's message, and values, and purpose.
<p>Wednesday 2/8</p> <ol style="list-style-type: none"> SAT Test #5, Writing and Language, Passage #2, 12-23. Evergreen: Chapter 4 - Practice #3 & writing assignment #3. (Staple, tape or glue paragraph into spirals.) Cover Outlining – Notes on Overhead How to do Roman numerals for an outline. 	<ol style="list-style-type: none"> Identify usage/mechanics errors and practice rhetorical skills. Implement paragraph writing strategies of creating coherence through order. Identify essential elements of writing an outline.
<p>Thursday 2/9</p> <ol style="list-style-type: none"> Continue grammar packet chapter 11.2, pp. 207-208. Using object pronouns. College reading chapter 5 – Relationships Pt. 1. Continue/finish notes and practice exercises. College reading chapter 5 due next week. 	<ol style="list-style-type: none"> Demonstrate knowledge of object pronouns. Understand connections or relationships between ideas in reading selections.
<p>Friday 2/10</p> <p>QUIZ</p> <ol style="list-style-type: none"> Story Map due: "The Yellow Wallpaper," by Charlotte Perkins Gilman. Quiz on story. <p>#Watch part 8 of video – time permitting.</p> <ol style="list-style-type: none"> Outliers pre-reading survey. Sign out books and begin reading <i>Outliers</i>. Begin discussion questions for chapter 1 – due next week and quiz. Vocabulary lessons 21 and 22 due next Friday 2/17. 	<ol style="list-style-type: none"> Draw conclusions about author's message, and values, and purpose. Utilize reading for information and active reading skills. Identify main ideas, details and author's purpose in non-fiction writing.

DUE TODAY



NAME _____