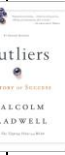
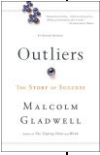




# Composition Week of February 13, 2017



Activities	Objectives The student will . . .
 <p><b>Monday 2/13</b></p> <ol style="list-style-type: none"> <li>Continue grammar packet chapter 11.3, pp. 209-210. Using who or whom.</li> <li>Continue reading and discussion of <i>Outliers</i>: Introduction questions and begin chapter 1: "The Matthew Effect."</li> </ol>	<ol style="list-style-type: none"> <li>Demonstrate knowledge of pronouns who or whom.</li> <li>Identify main ideas, details and author's purpose in non-fiction writing.</li> </ol>
<p><b>Tuesday 2/14</b></p> <ol style="list-style-type: none"> <li>Evergreen - Practice 4 and Writing Assignment #4.</li> <li>Evergreen – Chapter 13: Persuasion – pp. 150-154 – Take notes while reading.</li> <li>College reading chapter 5 – Relationships Pt. 1. Continue/finish notes and practice exercises.</li> <li>Turn in notes for chapter 5.</li> <li>Homework chapter 5: 59 questions.</li> <li>TEST on chapter 5 – Relationships Pt. I.</li> </ol>	<ol style="list-style-type: none"> <li>Implement paragraph writing strategies of creating coherence through related topics.</li> <li>Comprehend and implement methods of persuasion in essay writing.</li> <li>Understand connections or relationships between ideas in reading selections.</li> </ol>
 <p><b>Wednesday 2/15</b></p> <ol style="list-style-type: none"> <li>Finish/Continue Evergreen – Chapter 13: Persuasion – Practice 1, 2, 3, 4, p. 155.</li> <li>Grammar 11.3, pp. 209-210.</li> <li><b>Read p. 19, second paragraph and do the paper experiment.</b></li> <li>Quiz on <i>Outliers</i> – chapter 1: "The Matthew Effect."</li> <li>Begin reading chapter 2: "The 10,000 Hour Rule."</li> <li>Quiz on chapter 2 next Monday.</li> </ol>	<ol style="list-style-type: none"> <li>Comprehend and implement methods of persuasion in essay writing.</li> <li>Identify main ideas, details and author's purpose in non-fiction writing.</li> </ol>
<p><b>Thursday 2/16</b></p> <p style="text-align: center;"><b>SAT reading seminar in auditorium</b></p>	<ol style="list-style-type: none"> <li>Listen, take notes and successfully complete an SAT reading practice test.</li> </ol>
<p><b>Friday 2/17</b></p> <p style="text-align: right;"><b>DUE TODAY</b></p> <ol style="list-style-type: none"> <li><b>Vocabulary review presentation.</b></li> <li><b>Vocabulary Lessons 21 and 22 due.</b> <ul style="list-style-type: none"> <li>Lessons 21 and 22: pp. 83 – 90</li> <li>Lesson 11: Analogies - p. 136</li> <li>Lesson 11: Context - pp. 203 – 208.</li> </ul> </li> <li><b>QUIZ ON LESSONS 21 AND 22 VOCABULARY</b></li> </ol>	<ol style="list-style-type: none"> <li>Review and identify 20 vocabulary words and their definitions.</li> <li>Utilize listening, note-taking and/or speaking skills.</li> </ol>



**QUIZ**



NAME \_\_\_\_\_