



# Composition Week of January 30, 2017



Activities	Objectives: The student will . . .
<b>Monday 1/30</b> 1. Ernest Hemingway: "The End of Something," 2. Read Hemingway biography and complete character analysis while reading. 3. Do questions 2 and 8, p. 1023.	A. Appreciate and understand a Modernist short story. B. Examine an author's style. C. Communicate clearly in writing.
<b>Tuesday 1/31</b> 1. SAT Test #5, Writing and Language, Passage #1, 1-11. 2. Evergreen: Chapter 4 – Practice #2 and writing assignment #2. 3. Grammar 10.5, pp. 197-198 Grammar review A, B and C	A. Identify usage/mechanics errors and practice rhetorical skills. B. Implement paragraph writing strategies of creating coherence through order. C. Solve various types of subject verb agreement problems.
<b>Wednesday 2/1</b> 1. TEST on Lesson 10. 2. Turn in packet lesson 10: Exercises: 1, 3, 6, 9, 12 and A, B, C Reviews. 3. Evergreen: Chapter 4 Part A - Practice #3 & writing assignment #3. (Staple, tape or glue paragraph into spirals.) 4. Cover Outlining – Notes on Overhead How to do Roman numerals for an outline.	A. Solve various types of subject verb agreement problems. B. Implement paragraph writing strategies of creating coherence through order. C. Identify essential elements of writing an outline.
<b>Thursday 2/2</b> 1. SAT Notes. 2. SAT Test #5, Reading, Passage #1 *Underline on test for main ideas and major details. 3. College reading chapter 5 – Relationships Pt. 1 College reading chapter 5 – Relationships Pt. 1 Continue notes and practice exercises.	A. Identify main ideas, details, and implied ideas when reading complex passages. B. Utilize active reading strategies to increase comprehension. C. Understand connections or relationships between ideas in reading selections.
<b>Friday 2/3</b> 1. Turn in outside read: EL Doctorow, "The Writer in the Family," and Story Map, Reader's Notebook Chart and question #2, p.1166. 2. Quiz on outside read. 3. New Map: The Yellow Wallpaper by Charlotte Perkins Gilman, pp. 765-781. Complete story map and nine inference questions while reading, and question #2, p. 779. 4. Review Slide Show on 19/20 and QUIZ. 5. Turn in lessons 19 and 20 vocabulary: <ul style="list-style-type: none"> <li>• Lessons 19 and 20 - pp. 75 – 82</li> <li>• Context – Lesson 10: pp. 197 – 202</li> <li>• Analogies. P. 135</li> </ul>	A. Implement reading for information and active reading skills. B. Draw conclusions about author's message, and values, and purpose. C. Define and identify 20 vocabulary words and their definitions.



**DUE  
TODAY**

**DUE  
TODAY**

**QUIZ**

**DUE  
TODAY**

**QUIZ**



Name \_\_\_\_\_

