




Composition and Test Preparation

Week of January 23, 2017



| Activities | Objectives The student will . . . |
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| <p>Monday 1/23</p> <ol style="list-style-type: none"> Form vocabulary groups – pick chapters and sign up for presentations. Begin lessons 19 and 20 vocabulary: <ul style="list-style-type: none"> Lessons 19 and 20 - pp. 75 - 82 Context – Lesson 10: pp. 197 – 202 Analogies. P. 135  | <ol style="list-style-type: none"> Demonstrate the ability complete vocabulary exercises using available technology. Demonstrate the ability to work in a group. |
| <p>Tuesday 1/24</p> <ol style="list-style-type: none"> Go over 1- 11 on Writing and Language test. Go over first section of Reading test. Begin SAT Corrections Writing and Language test 44 questions Reading test 52 questions | <ol style="list-style-type: none"> Evaluate passages for expression/development of ideas, words in context, and Standard English conventions. Evaluate passages for command of evidence, words in context, and analysis in history, social studies and science. |
| <p>Wednesday 1/25</p> <ol style="list-style-type: none"> Grammar, 10.4, pp. 195-196. Reading by Judy Brady: “I Want a Wife” and complete discussion questions and submit for credit. 20 minute video clip | <ol style="list-style-type: none"> Identify main ideas, details, and use inference when reading complex passages. Match subjects following verbs with collective nouns. Identify author’s point of view in a non-fiction essay. |
| <p>Thursday 1/26</p> <ol style="list-style-type: none"> Continue/finish Evergreen Text – Continue Chapter 3: Developing the Paragraph, Parts A, B and C: Practices 1 – 7. College Reading PERA Pretest (40 questions; 20 minutes) College Reading: Chapter 5 – Relationships Pt. I. | <ol style="list-style-type: none"> Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph. Practice and apply active reading techniques. Understand connections or relationships between ideas in reading selections. |
| <p>Friday 1/27</p> <ol style="list-style-type: none"> Evergreen: Chapter 4 – Part A, Practice #1 and writing assignment #1. ACT English test, passage II, 56B. <p>Begin reading: EL Doctorow, “The Writer in the Family,” p. 1157. Complete character map and story map – due next Friday.</p> <p>TURN IN CORRECTIONS FOR SAT WRITING AND LANGUAGE AND READING TESTS.</p> | <ol style="list-style-type: none"> Implement paragraph writing strategies of creating coherence through order. Identify usage/mechanics errors and practice rhetorical skills. Understand plot development and draw conclusions about characters. |

DUE TODAY



Name _____