






Composition Week of January 16, 2017



Activities	Objectives: The student will . . .
<p>MONDAY 1/16</p> <p style="text-align: center;">Martin Luther King Day No School</p>	
<p>TUESDAY 1/17</p> <ol style="list-style-type: none"> Grammar Lesson 10.2, pp. 190-191. SAT Writing and Language Pretest: 35 minutes, 40 questions. 	<ol style="list-style-type: none"> Identify the verb that agrees in number with pronoun(s) in the same sentence. Perform analysis in history, social studies and science and identify usage/mechanics errors and practice rhetorical skills. Evaluate passages for expression/development of ideas, words in context, and standard English conventions.
<p>WEDNESDAY 1/18</p> <ol style="list-style-type: none"> Grammar 10.3. pp. 193-194. Continue/finish Evergreen Text – Continue Chapter 3: Developing the Paragraph, Parts A, B and C: Practices 1 – 7. 	<ol style="list-style-type: none"> Identify the verb that agrees in number with pronoun(s) in the same sentence. Read, take notes on writing narrowed topics, controlling ideas, and topic sentences in a paragraph.
<p>THURSDAY 1/19</p> <ol style="list-style-type: none"> SAT Reading test: 65 minutes, 52 questions. Back to School Night 7 PM 	<ol style="list-style-type: none"> Practice and apply active reading techniques. Demonstrate ability to read inferentially, read for information and for main ideas and support. Evaluate passages for command of evidence, words in context, and analysis in history, social studies and science.
<p>FRIDAY 1/20</p> <p style="text-align: center;">School Improvement Day</p> <ol style="list-style-type: none"> Quiz on vocabulary lessons 17 and 18 Turn in vocabulary lessons 17 and 18 <ul style="list-style-type: none"> Lessons 17 and 18 - pp. 67-74 Context – Lesson 9: pp. 191-196 Analogies – Lesson 8: p. 34 	<ol style="list-style-type: none"> Review and identify 20 vocabulary words and their definitions.

QUIZ

DUE TODAY

NAME _____

